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**Language, Literacy, and Technology**-Richard Kern 2015-05-28 From the origins of writing to today's computer-mediated communication, material technologies shape how we read and write, how we construe and share knowledge, and ultimately how we understand ourselves in relation to the world. However, communication technologies are themselves designed in particular social and cultural contexts and their use is adapted in creative ways by individuals. In this book, Richard Kern explores how technology matters to language and the ways in which we use it. Kern reveals how material, social and individual resources interact in the design of textual meaning, and how that interaction plays out across contexts of communication, different situations of technological mediation, and different moments in time. Showing how people have adapted visual forms to various media as well as to social needs, this study culminates in five fundamental principles to guide language and literacy education in a period of rapid technological and social change.

**Resource Allocation in Agricultural Research**-Walter L. Fishel 1971 Problems and issues; Research and welfare; Investments in research; Decision making in practice; Decision-making experiments.

**Checklist of State Publications**- 1977

**How to Complete and Survive a Doctoral Dissertation**-David Sternberg 2014-11-04 How to Complete and Survive a Doctoral Dissertation by David Sternberg Mastering these skills spells the difference between "A.B.D." and "Ph.D." -refuting the magnum opus myth -coping with the dissertation as obsession (magnificent or otherwise) -the fine art of selecting a topic -writing the dissertation with publication in mind -when to stand your ground and when to prudently retreat if the committee's conception of your thesis differs substantially from your own -dealing with obstructive committee members, and keeping the fences mended -how to reconsider "negative" findings as useful data -reviewing your progress, and getting out of the "dissertation dumps" -defending your paper successfully--distinguishing between mere formalities and a serious substantive challenge -exploiting the career potential of your dissertation -and much, much more

**Washington State Publications**- 1972

**EcoJustice Education**-Rebecca A. Martusewicz 2014-08-21 EcoJustice Education offers a powerful model for cultural ecological analysis and a pedagogy of responsibility, providing teachers and teacher educators with the information and classroom practices they need to help develop citizens who are prepared to support and achieve diverse, democratic, and sustainable societies in an increasingly globalized world. Readers are asked to consider curricular strategies to bring these issues to life in their own classrooms across disciplines. Designed for introductory educational foundations and multicultural education courses, the text is written in a narrative, conversational style grounded in place and experience, but also pushes students to examine the larger ideological, social, historical, and political contexts of the crises humans and the planet we inhabit are facing. Pedagogical features in each chapter include a Conceptual Toolbox, activities accompanying the theoretical content, examples

of lessons and teacher reflections, and suggested readings, films, and links. The Second Edition features a new chapter on Anthropocentrism; new material on Heterosexism; updated statistics and examples throughout; new and updated Companion Website content.

**Research and Educational Leadership**-Fenwick W. English 2007 Research and Educational Leadership will prove to be an invaluable tool in re-thinking the way research is conducted in educational leadership and how public and private funding agencies should view research proposals which have potential to improve leadership practices in schools. The text will also become a key resource in teaching researchers to think more deeply about school leadership as they engage in dissertation research.

**Foundation of Digital Badges and Micro-Credentials**-Dirk Ifenthaler 2016-06-29 This edited volume provides insight into how digital badges may enhance formal, non-formal and informal education by focusing on technical design issues including organizational requirements, learning and instructional design, as well as deployment. It features current research exploring the theoretical foundation and empirical evidence of the utilization of digital badges as well as case studies that describe current practices and experiences in the use of digital badges for motivation, learning, and instruction in K-12, higher education, workplace learning, and further education settings.

**Monthly Bulletin**-Washington State University 1955

**Convergence and Collaboration of Campus Information Services**-Peter Hernon 2008 Convergence and collaboration enable an academic library to be more fully engaged with its campus. In its simplest form, convergence is defined as joint activities of a campus's units to further their shared mission of supporting teaching, learning, and inquiry. Convergence, which involves collaboration in both organizational structures and service delivery, leads to users benefiting from contact with individuals who have relevant expertise. Collaboration also may lead to convergence of collections, thereby enhancing library service to an institution's constituents. Specific examples of convergence/collaboration include centers for teaching excellence, tutor and writing centers, information arcades, facilities for multi-media production and delivery, information and learning commons, cafes, photocopying centers; centers for distance education, participation in the use of course management software (e.g., Blackboard) to make library resources available to classes digitally and to make students more information literate, publishing (e.g., university presses and digital collections, including institutional repositories), counseling and career centers, and services for students for whom English is a secondary language (mostly in community colleges). For anyone interested in how academic libraries can be more closely tied to the various missions of the colleges/universities in which they reside.

**Mathematical Statistics for Economics and Business**-Ron C. Mittelhammer 2013-03-14 Mathematical Statistics for Economics and Business, Second Edition, provides a comprehensive introduction to the principles of mathematical statistics which underpin statistical analyses in the fields of economics, business, and econometrics. The selection of topics in this textbook is designed to provide students with a conceptual foundation that will facilitate a substantial understanding of statistical applications in these subjects. This new edition has been

updated throughout and now also includes a downloadable Student Answer Manual containing detailed solutions to half of the over 300 end-of-chapter problems. After introducing the concepts of probability, random variables, and probability density functions, the author develops the key concepts of mathematical statistics, most notably: expectation, sampling, asymptotics, and the main families of distributions. The latter half of the book is then devoted to the theories of estimation and hypothesis testing with associated examples and problems that indicate their wide applicability in economics and business. Features of the new edition include: a reorganization of topic flow and presentation to facilitate reading and understanding; inclusion of additional topics of relevance to statistics and econometric applications; a more streamlined and simple-to-understand notation for multiple integration and multiple summation over general sets or vector arguments; updated examples; new end-of-chapter problems; a solution manual for students; a comprehensive answer manual for instructors; and a theorem and definition map. This book has evolved from numerous graduate courses in mathematical statistics and econometrics taught by the author, and will be ideal for students beginning graduate study as well as for advanced undergraduates.

**Advanced Distributed Systems**-Felix F. Ramos 2004-06-24 This book constitutes the thoroughly refereed post-proceedings of the Third International School and Symposium on Advanced Distributed Systems, ISSADS 2004, held in Guadalajara, Mexico in January 2004. The 25 revised full papers presented were carefully reviewed and selected from 46 submissions. Among the topics addressed are virtual characters, distributed toolkits, serial visual presentation, multi-agent architectures, MAS, agent-object hybrid languages, robot soccer agents, distributed querying, semantic search engines, coordination, distributed collaboration, virtual communities, peer-to-peer networks, P2P systems, distributed search mobile objects, load balancing, distributed algorithms, scheduling, and distributed information systems.

**Contemporary Issues in Sport Management**-Dr. Terri Byers 2015-11-30 'Contemporary Issues in Sport Management presents an extensive array of absorbing contemporary issues relevant to managing sport. Internationally recognised scholars have contributed thought-provoking chapters on current global and local issues that are challenging traditional ways of thinking about and delivering sport. This exciting new book is rich in theory and stimulates readers to really think through the associated implications for sport management practice.' -Tracy Taylor, Professor and Deputy Dean, University of Technology Sydney Business School Contemporary Issues in Sports Management offers a rich and dynamic introduction to the management of sport. An essential companion for all students embarking on a sports management course or module, it draws on research expertise from around the world and integrates these perspectives into engaging and accessible chapters. This book offers: Contemporary and international case studies followed by 'Tools for analysis' so students can put the methodology into practice. A range of pedagogical features including learning objectives, learning outcomes and short 'Thinking points' Useful websites and further reading at the end of each chapter A discussion of up-to-date issues including corruption in sport, sport policy, doping, athlete transgressions and much more. This book will lead students on a comprehensive exploration of global, national issues, and organizational issues in sport management. The authors encourage critical thought, investigation and the questioning of current practice in order to improve the leadership and management of sport in today's society. Ideal for Undergraduate students of sport management, sport business, sport policy, sport marketing and sport development.

**Chemical Group Theory**-Danail Bonchev 1995 In modern times, group-theoretical principles have been exploited in the study of atomic and molecular systems, electronic and vibrational spectra of all kinds, a wide variety of thermodynamic systems, chemical reactions, the enumeration of a host of differing chemical species, and the chemical combinatorial problems of many kinds. Chapter 1 of this volume sets out by addressing the meaning of the term 'group representation.' It explores the various theoretical frameworks that have evolved for the application of group theory in the physical sciences. Specific applications of combinatorial techniques, derived from or built around the Enumeration Theorem of Polya in the study of spectroscopy is the theme adopted in chapter 2. In chapter 3 the spotlight falls on methods that may be used to obtain the eigenvalue spectra of a wide variety of chemically significant molecular graphs, while the problem of treatment of molecular species that do not have a rigid molecular skeleton is addressed in chap

## The Bibliographic Index- 1941

**Itineraries of Expertise**-Andra Chastain 2020-03-17 Itineraries of Expertise contends that experts and expertise played fundamental roles in the Latin American Cold War. While traditional Cold War histories of the region have examined diplomatic, intelligence, and military operations and more recent studies have probed the cultural dimensions of the conflict, the experts who constitute the focus of this volume escaped these categories. Although they often portrayed themselves as removed from politics, their work contributed to the key geopolitical agendas of the day. The paths traveled by the experts in this volume not only traversed Latin America and connected Latin America to the Global North, they also stretch traditional chronologies of the Latin American Cold War to show how local experts in the early twentieth century laid the foundation for post-World War II development projects, and how Cold War knowledge of science, technology, and the environment continues to impact our world today. These essays unite environmental history and the history of science and technology to argue for the importance of expertise in the Latin American Cold War.

## From Concept to Completion- 2009

**Black Spokane**-Dwayne A. Mack 2014-08-20 In 1981, decades before mainstream America elected Barack Obama, James Chase became the first African American mayor of Spokane, Washington, with the overwhelming support of a majority-white electorate. Chase's win failed to capture the attention of historians—as had the century-long evolution of the black community in Spokane. In *Black Spokane: The Civil Rights Struggle in the Inland Northwest*, Dwayne A. Mack corrects this oversight—and recovers a crucial chapter in the history of race relations and civil rights in America. As early as the 1880s, Spokane was a destination for black settlers escaping the racial oppression in the South—settlers who over the following decades built an infrastructure of churches, businesses, and social organizations to serve the black community. Drawing on oral histories, interviews, newspapers, and a rich array of other primary sources, Mack sets the stage for the years following World War II in the Inland Northwest, when an influx of black veterans would bring about a new era of racial issues. His book traces the earliest challenges faced by the NAACP and a small but sympathetic white population as Spokane became a significant part of the national civil rights struggle. International superstars such as Louis "Satchmo" Armstrong and Hazel Scott figure in this story, along with charismatic local preachers, entrepreneurs, and lawyers who stepped forward as civic leaders. These individuals' contributions, and the black community's encounters with racism, offer a view of the complexity of race relations in a city and a region not recognized historically as centers of racial strife. But in matters of race—from the first migration of black settlers to Spokane, through the politics of the Cold War and the civil rights movement, to the successes of the 1970s and '80s—Mack shows that Spokane has a story to tell, one that this book at long last incorporates into the larger history of twentieth-century America.

**Comprehensive Dissertation Index**- 1989 Vols. for 1973- include the following subject areas: Biological sciences, Agriculture, Chemistry, Environmental sciences, Health sciences, Engineering, Mathematics and statistics, Earth sciences, Physics, Education, Psychology, Sociology, Anthropology, History, Law & political science, Business & economics, Geography & regional planning, Language & literature, Fine arts, Library & information science, Mass communications, Music, Philosophy and Religion.

**The Privileged Poor**-Anthony Abraham Jack 2019-03-01 An NPR Favorite Book of the Year Winner of the Critics' Choice Book Award, American Educational Studies Association Winner of the Mirra Komarovsky Book Award Winner of the CEP-Mildred García Award for Exemplary Scholarship "Eye-opening...Brings home the pain and reality of on-campus poverty and puts the blame squarely on elite institutions." —Washington Post "Jack's investigation redirects attention from the matter of access to the matter of inclusion...His book challenges universities to support the diversity they indulge in advertising." —New Yorker "The lesson is plain—simply admitting low-income students is just the start of a university's obligations. Once they're on campus, colleges must show them that they are full-fledged citizen." —David Kirp, American Prospect "This book should be studied

closely by anyone interested in improving diversity and inclusion in higher education and provides a moving call to action for us all.” —Raj Chetty, Harvard University The Ivy League looks different than it used to. College presidents and deans of admission have opened their doors—and their coffers—to support a more diverse student body. But is it enough just to admit these students? In this bracing exposé, Anthony Jack shows that many students’ struggles continue long after they’ve settled in their dorms. Admission, they quickly learn, is not the same as acceptance. This powerfully argued book documents how university policies and campus culture can exacerbate preexisting inequalities and reveals why some students are harder hit than others.

**Comprehensive Dissertation Index, 1861-1972: Education**-Xerox University Microfilms 1973

**My Cousin Lili**-Amy Lightfoot 2017-05-25 My Cousin Lili is a colorful and delightful 32-page children's book highlighting a young girl with autism from Honduras and all that she teaches her new cousin, Amy, about life and kids with disabilities.

**Regenerative Engineering**-Yusuf Khan 2018-04-19 This book focuses on advances made in both materials science and scaffold development techniques, paying close attention to the latest and state-of-the-art research. Chapters delve into a sweeping variety of specific materials categories, from composite materials to bioactive ceramics, exploring how these materials are specifically designed for regenerative engineering applications. Also included are unique chapters on biologically-derived scaffolding, along with 3D printing technology for regenerative engineering. Features: Covers the latest developments in advanced materials for regenerative engineering and medicine. Each chapter is written by world class researchers in various aspects of this medical technology. Provides unique coverage of biologically derived scaffolding. Includes separate chapter on how 3D printing technology is related to regenerative engineering. Includes extensive references at the end of each chapter to enhance further study.

**Universal Design in Higher Education**-Sheryl E. Burgstahler 2010-01-01 Universal Design in Higher Education looks at the design of physical and technological environments at institutions of higher education; at issues pertaining to curriculum and instruction; and at the full array of student services. Universal Design in Higher Education is a comprehensive guide for researchers and practitioners on creating fully accessible college and university programs. It is founded upon, and contributes to, theories of universal design in education that have been gaining increasingly wide attention in recent years. As greater numbers of students with disabilities attend postsecondary educational institutions, administrators have expressed increased interest in making their programs accessible to all students. This book provides both theoretical and practical guidance for schools as they work to turn this admirable goal into a reality. It addresses a comprehensive range of topics on universal design for higher education institutions, thus making a crucial contribution to the growing body of literature on special education and universal design. This book will be of unique value to university and college administrators, and to special education researchers, practitioners, and activists.

**The National Union Catalogs, 1963-- 1964**

**Anne of Green Gables: The Complete Collection (Golden Deer ...-**

**Handbook of Research on Assessment Technologies, Methods, and Applications in Higher Education**-Schreiner, Christopher S. 2009-05-31 "This research publication accommodates in-depth studies that elucidate both the prospects and problems of learning assessment in higher education"--Provided by publisher.

**Contemporary Technologies in Education**-Olusola O. Adesope 2018-11-08 This edited volume provides a critical discussion of theoretical, methodological, and practical developments of contemporary forms of

educational technologies. Specifically, the book discusses the use of contemporary technologies such as the Flipped Classroom (FC), Massive Open Online Course (MOOC), Social Media, Serious Educational Games (SEG), Wikis, innovative learning software tools, and learning analytic approach for making sense of big data. While some of these contemporary educational technologies have been touted as panaceas, researchers and developers have been faced with enormous challenges in enhancing the use of these technologies to arouse student attention and improve persistent motivation, engagement, and learning. Hence, the book examines how contemporary technologies can engender student motivation and result in improved engagement and learning. Each chapter also discusses the road ahead and where appropriate, uses the current trend to predict future affordances of technologies.

**Terrorism, Crime, and Public Policy**-Brian Forst 2008-10-20 Terrorism, Crime, and Public Policy describes the problem of terrorism; compares it to other forms of aggression, particularly crime and war; and discusses policy options for dealing with the terrorism. It focuses on the causes of terrorism with the aim of understanding its roots and providing insights toward policies that will serve to prevent it. The book serves as a single-source reference on terrorism and as a platform for more in-depth study, with a set of discussion questions at the end of each chapter. Individual chapters focus on the nature of terrorism, theories of aggression and terrorism, the history of terrorism, the role of religion, non-religious extremism and terrorism, the role of technology, terrorism throughout the modern world, responses to terrorism, fear of terrorism, short-term approaches and long-term strategies for preventing terrorism, balancing security and rights to liberty and privacy, and pathways to a safer and saner 21st century.

**Sustainability and National Security**-James Hartman 2011 With the importance of sustainability and its impact on the Department of Defense, CSL's National Security Issues Branch has collected works from subject matter experts who cover the topic in a variety of ways in everything from sustainability and national security to sustainability of installations. In particular, Dr. Jim Hartman's chapter, "Sustainability and National Security", examines the evolution of the Army's sustainability program and its contributions to the national strategic security objectives. The growing world population and imbalance of natural resources are expected to affect US, as well as Army, interests. Dr. Hartman asserts sustainability is the nexus to ensure future security, which can only be achieved through the development and implementation of sound business practices. Dr. Hartman opines the Army, as a large institution, is well suited to lead a whole of government approach to sustainability.

**Dissertation Abstracts International-** 2007

**Leading the Crimson and Gray**-Mark O'English 2019-04 Washington State University (WSU) is a remarkable place, over the years educating hundreds of thousands, conducting innovative research in a wide variety of disciplines, and earning numerous intercollegiate athletics titles. Originally named The Agricultural College, Experiment Station and School of Science of the State of Washington, the school first opened on a wintry 1892 morning with six professors. Today, the institution has more than 2,600 faculty positions and annually awards over 7,000 degrees on multiple campuses--now exceeding 260,000 total since its first graduating class of seven. In *Leading the Crimson and Gray*, multiple authors chronicle the lives and legacies of those who served in one of WSU's most visible roles--president. These executives were responsible for raising funds, shaping strategic visions, addressing faculty and student concerns, attending to fiscal issues, and interacting with lawmakers and business leaders. There were early bitter battles over the Pullman location and curriculum. Other eras brought student unrest and social upheaval, wars, protests, and severe economic depression and recession. Their accomplishments were substantial. Early presidents launched the college, expanded the academic program beyond agriculture and science, established general education requirements, and took key steps toward eventual university status. Later presidents supported athletic achievement, vastly strengthened enrollment, obtained favorable legislative budgets and support for a capital construction bond referendum, increased research grants and contracts, completed major construction projects, effectively faced massive state allocation cuts, and won bipartisan state legislative backing for a new medical school. Combined, George W. Lilley, John W. Heston, Enoch A. Bryan, Ernest O. Holland, Wilson M. Compton, C. Clement French, W. Glenn Terrell, Samuel H. Smith, V. Lane Rawlins, and Elson S. Floyd left a legacy that makes the Cougar Nation proud.

**Careers for Students of History**-Constance B. Schulz 2002-01-01 This pamphlet demonstrates the range of jobs in which you might enter the historical profession as an ongoing career. You can apply your history degree in a variety of workplaces and under a variety of job titles, including educator, researcher, writer, editor, information manager, advocate, businessperson, or simply as a history professional.

**Writing Ethnography**-Jessica Smartt Gullion 2015-12-30 The Teaching Writing series publishes user-friendly writing guides penned by authors with publishing records in their subject matter. While ethnographers inevitably write up their findings from the field, many ethnography textbooks focus more on the ‘ethno’ portion of our craft, and less on developing our ‘graph’ skills. Gullion fills that gap, helping ethnographers write compelling, authentic stories about their fieldwork. From putting the first few words on the page, to developing a plot line, to publishing, Writing Ethnography offers guidance for all stages of the writing process. Writing prompts throughout the book encourage the development of manuscripts from start to finish. Appropriate for both new and emerging scholars, Writing Ethnography is a useful text for qualitative methods, research methods courses across disciplines. “This is a must read for anyone who is learning about ethnography and is unsure about how to start writing.” - Kakali Bhattacharya, PhD, Associate Professor of Educational Leadership, Kansas State University “I love this writer because she does her homework, cares about her readers, and writes a damn good story. Buy this book immediately.” - Anne Harris, PhD, Senior Lecturer of Education, Monash University and author of Critical Plays: Embodied Research for Social Change and The Creative Turn: Toward a New Aesthetic Imaginary “In this foundational text, Gullion accomplishes the herculean task of talking about the overlooked process of ethnographic writing with an intimate tone. It is like we are seated at her desk writing along with her. This text will be required reading in my research methods courses and for my graduate students because of the meticulous breakdown of writing practice that creates a text that is both useful and engaging.” - Sandra Faulkner, PhD, Associate Professor of Communication, Bowling Green State University and author of Family Stories, Poetry, and Women’s Work and Poetry as Method: Reporting Research Through Verse Jessica Smartt Gullion, PhD, is Assistant Professor of Sociology and Affiliate Faculty of Women’s Studies at Texas Woman’s University. She has published more than thirty peer-reviewed journal articles and book chapters, in journals such as Qualitative Inquiry, the International Review of Qualitative Research, and the Journal of Applied Social Science. She has also written two additional books, Fracking the Neighborhood: Reluctant Activists and Natural Gas Drilling with the MIT Press and October Birds: A Novel about Pandemic Influenza, Infection Control, and First Responders, which is part of the award-winning Social Fictions Series with Sense Publishers.

**Rangeland Entomology**-J. Gordon Watts 1989

**Announcement**-Washington State University 1952

**Composite Materials Engineering**-Xiao-Su Yi 2016-07-14 In recent decades, composite materials have developed very rapidly and the applications continue to be of increasing importance. Composite Materials Engineering, the three-volume reference book, offers an integrated and completely up-to-date coverage on composite materials. Vol. 1 provides an introduction and the fundamentals of composite materials, covering reinforcements of composites, polymer matrix materials, textile composites, interfaces of composites and mechanics and the design of composites. Vol. 2 focuses on several important composite materials and provides detailed descriptions about the properties, the production technologies and the applications of these composite materials, including advanced polymer matrix composites, thermoplastic polymer matrix composites, metal matrix composites, etc. Vol. 3 mainly focuses on key points and know-how regarding the application of composite materials, including the design and analysis of composite structures, performance testing, characterization and quality control of composites. In the final chapter, there are overviews of several new types of composite materials as well as the recent development trends. This book will be of value to scientists, engineers and researchers in advanced materials and manufacturing engineering as a comprehensive reference book. It also will provide an introduction for postgraduate students in materials science and engineering.

**The Latina/o Pathway to the Ph.D.**-Jeanett Castellanos 2006 The Latina/o population constitutes the largest racial and ethnic minority group in the U.S. and is disproportionately under-represented in college and in graduate programs. This is the first book specifically to engage with the absence of Latinas/os in doctoral studies. It proposes educational and administrative strategies to open up the pipeline, and institutional practices to ensure access, support, models and training for Latinas/os aspiring to the Ph.D. The under-education of Latina/o youth begins early. Given that by twelfth grade half will stop out or be pushed out of high school, and only seven percent will complete a college degree, it is not surprising so few enter graduate studies. When Latina/o students do enter higher education, few attend those colleges or universities that are gateways to graduate degrees. Regardless of the type of higher education institution they attend, Latinas/os often encounter social and academic isolation, unaffordable costs, and lack of support. This historic under-representation has created a vicious cycle of limited social and economic mobility. There is a paucity of the Latina/o faculty and leaders whom research shows are essential for changing campus climate and influencing institutions to adapt to the needs of a changing student body. As a result, Latina/o graduate students often have few role models, advocates or mentors, and limited support for their research agendas. By reviewing the pipeline from kindergarten through university, this book provides the needed data and insights to effect change for policy makers, administrators, faculty, and staff; and material for reflection for aspiring Latina/o Ph.D.s on the paths they have taken and the road ahead. The book then addresses the unique experiences and challenges faced by Latina/os in doctoral programs, and offers guidance for students and those responsible for them. Chapters cover issues of gender and generational differences, the role of culture in the graduate school, mentorship, pursuing research, and professional development opportunities for Latina/os. The book closes with the voices of by Latina/o students who are currently pursuing or recently completed their doctoral degree. These narratives describe their cultural and educational journeys, providing insight into their personal and professional experiences. These stories bring alive the graduate experience for anyone interested in successful recruitment, retention, and graduation of Latina/o doctoral students - an inspiration and guidance to those aspiring to the doctorate.

**Insects and Wildlife**-Dr John Capinera 2011-09-13 Insects and Wildlife: Arthropods and their Relationships with Wild Vertebrate Animals provides a comprehensive overview of the interrelationships of insects and wildlife. It serves as an introduction to insects and other arthropods for wildlife management and other vertebrate biology students, and emphasizes the importance of insects to wild vertebrate animals. The book emphasizes how insects exert important influences on wildlife habitat suitability and wildlife population sustainability, including their direct and indirect effects on wildlife health. Among the important topics covered are: the importance of insects as food items for vertebrate animals; the role of arthropods as determinants of ecosystem health and productivity; the ability of arthropods to transmit disease-causing agents; an overview of representative disease-causing agents transmitted by arthropods; arthropods as pests and parasites of vertebrates; the hazards to wildlife associated with using pesticides to protect against insect damage; insect management using techniques other than pesticides; the importance of insect conservation and how insects influence wildlife conservation.

**Rhetoric, Technology, and the Virtues**-Jared S. Colton 2018-10-21 Rhetoric, Technology, and the Virtues offers a framework for theorizing ethics in digital and networked media. While the field of rhetoric and writing studies has traditionally given attention to Plato’s Gorgias and Phaedrus dialogues, this volume updates Aristotle’s basic framework of hexis for the digital age. According to Aristotle, “When men change their hexeis—their dispositions, habits, compartments, and so on, in relation to an activity—they change their thought.” Rhetoric, Technology, and the Virtues argues that virtue ethics supports postmodern criticisms of rational autonomy and universalism while also enabling a discussion of the actual ethical behaviors that digital users form through their particular communicative ends and various rhetorical purposes. Authors Jared Colton and Steve Holmes extend Aristotle’s hexis framework through contemporary virtue ethicists and political theorists whose writing works from a tacit virtue ethics framework. They examine these key theorists through a range of case studies of digital habits of human users, including closed captioning, trolling, sampling, remixing, gamifying for environmental causes, and using social media, alongside a consideration of the ethical habits of nonhuman actors. Tackling a needed topic with clarity and defined organization, Rhetoric, Technology, and the Virtues carefully synthesizes various strands of ethical thinking, convincingly argues that virtue ethics is a viable framework for digital rhetoric, and provides a practical way to assess the changing hexeis encountered across the network of ethical situations in the digital world.

